Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the state required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school through attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports, and quarterly reviews of academic progress reports, along with a number of other reports relative to the school’s performance. Buckeye Community Hope Foundation served as the sponsor for HSA Columbus Middle School during the 2019-2020 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organizational performance, as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2020.

**QUICK FACTS/HIGHLIGHTS**

- Public charter school opened in 2007
- 495 students average in the 2019-2020 school year
- Average class size of 27 students
- All classroom teachers and professional staff are highly qualified/certified in Ohio
- Promotes a positive school environment through school pledge, uniforms, and PBIS behavior system
- Named a Cleveland Clinic Banner School for 2019-2020
Dear Parents and Guardians,

We began the 2019-2020 school year full of energy and enthusiasm, ready to teach our students and watch their growth. However, on March 13th, amidst growing concerns for the health of our students and staff, the Ohio Governor ordered all schools to close due to the COVID-19 pandemic. Like many schools across the country, we spent the last quarter of the school year teaching and learning from home in order to flatten the curve. These months have been a time of unpredictability, and although we did not complete some of our plans set for 2020, we are determined to do so in the coming year.

Despite the hardships that we’ve undergone this year, we have had many accomplishments. We continue to stand by our students and are dedicated to providing them with the best education to prepare them for college. During the 2019-20 school year, we offered advanced classes such as Pre-Algebra, Algebra, World History, and 9th grade English Language Arts. Students enrolled in these courses were able to earn high school credit. Students interested in STEM careers had an opportunity to get a head start by taking an engineering class, IT class, App creation, and Robotics. In addition to our advanced courses, we also offered Career Tech Education (CTE) courses, orchestra, and foreign languages. In providing these courses, our students are able to create a schedule that is all their own.

Our English as a Second Language (ESL) and Special Education (SpEd) departments also made a significant difference in students’ education this year. With approximately 20% of our students being tested as ESL, we were able to exceed the state goal of 57% with 78% of our students increasing their proficiency rate. SpEd students also excelled during state testing. Their significant success contributed to the school’s success as a whole as we undoubtedly serve our ESL and SpEd students with the best resources we can provide.

A child’s education does not end in the classroom. We offer extracurricular activities such as boys/girls basketball, cheerleading, Comic Book Club, dance, and Concept Young Scholars Program (CYSP). Our CYSP program is a big success and makes a lasting impact in students’ lives. This program is well-organized and monitored by our teacher mentors. Throughout the program, students accomplish a set of tasks. This familiarizes them with real-life experiences; diversifying how they learn and grow in an educational environment.

Year after year we have proven our success in our district. We earned the Momentum Award given by Ohio Department of Education (ODE) for the third year in a row. The Momentum Award is a prestigious award given to schools receiving A(s) in all growth categories. Only 10% of all Ohio schools receive it. Horizon Science Academy Columbus Middle school is pleased to be a recipient in 2017, 2018, and 2019.

I believe that the success of a school is possible only if all staff, students, and parents work together harmoniously. Communication plays a vital role in this equation. Each year, our school leads the way with home visits, bringing staff and parents together. We visited more than 90% of the students in the 2019-20 school year. As a school, we are growing every year and with your help, we will improve each day.

Respectfully,
Mr. Hasan Akkaya
Principal
SCHOOL DEMOGRAPHICS

ETHNICITY
- African American 89%
- White 3%
- Hispanic/Latino 4%
- Asian 0.5%
- Multiracial 2.5%
- Other 1.5%

GENDER
- Male 47%
- Female 53%

AVERAGE DAILY ATTENDANCE RATE
- 96.3%

ADMINISTRATION

BOARD OF DIRECTORS
- Natenon Tongue
- Reyhan Safak
- Michael Pratt
- Ernie Kirk
- Nancy Calvary

SCHOOL LEADERSHIP TEAM
- Superintendent: Murat Efe
- Principal: Hasan Akkaya
- AP of Academics: Megan Parker
- AP of School Culture: Jamie Gibson, Alisia Mitzel
Financial Reports are pending a final audit.
Final audit reports will be made available upon request.
ACADEMIC PERFORMANCE

Chronic Absenteeism Rate is one of the achievement indicators on The ODE Report Cards. The table indicates the CAR for 18-19 and 19-20 school years.

<table>
<thead>
<tr>
<th>School</th>
<th>2018-2019 Rate</th>
<th>2019-2020 Rate</th>
<th>Actual Change</th>
<th>Chronic Absenteeism Indicator</th>
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<tr>
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<td>7.3</td>
<td>10</td>
<td>MET</td>
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STAR Student Growth

Growth Comparison Period: Fall 2019 - Winter 2020

Math Growth

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>5.5</td>
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<tr>
<td>8</td>
<td>6.2</td>
<td>6.8</td>
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</tbody>
</table>

Math

<table>
<thead>
<tr>
<th>Year</th>
<th>Observed Growth</th>
<th>Projected Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>0.9</td>
<td>0.5</td>
</tr>
<tr>
<td>7</td>
<td>0.9</td>
<td>0.5</td>
</tr>
<tr>
<td>8</td>
<td>0.6</td>
<td>0.5</td>
</tr>
</tbody>
</table>
ACADEMIC PERFORMANCE

Reading Growth

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>4.4</td>
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<td>8</td>
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</table>

Reading

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<tr>
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<td>0.5</td>
</tr>
<tr>
<td>8</td>
<td>0.5</td>
<td>0.5</td>
</tr>
</tbody>
</table>
ACTIVITIES & RECOGNITIONS

STEM
Our former students and graduates visited our school to show their robotics skills. Our school currently has robotics and Project Lead The Way (PLTW).

CYSP/ Advisory
Advisory in Action - This year we extended our monthly advisory meeting to once a week. Each Monday students discuss with their peers and advisers pertinent subjects such as growth mindset, values and morals, and internet safety. The students contributed to an activity that allowed them to reflect on how they can be the change that we need in our school and in society. Each student was asked to write ways that they can show compassion or kindness to others.

Choir Community
Our school orchestra has had the privilege of performing for the residents at Friendship Village Assisted Living Home. The residents were delighted as they watched the students play their violins. This was a way for our students to give back to their community. After funding the rental of 20 violins last year, our students have worked hard to improve their skills. Mr. Akkaya and our music teacher Mr. Spottswood continue to uphold the arts as an integral part of students’ education.
Accomplishments
Buckeye Recognition

Early this month ODE released the school report cards for Ohio Schools. We have once again achieved an A for Value Added and a B as our overall grade. Our sponsor, Buckeye Hope Community Foundation, has recognized our students and teachers for their hard work and presented our school with a check for our success. We are grateful to our sponsor and we appreciate their continuous support.

Accomplishments

One of our 6th grade classes participated in Adventures in Health Science and Medicine (AHSM), a three month program spearheaded by Cleveland Clinic. In the end, Cleveland Clinic distinguished Horizon Science Academy Middle School as a 2019–2020 Cleveland Clinic Banner School. The award was to recognize our students’ noteworthy success in leveraging community resources to advance learning.
January 8, 2020

Hasan Akkaya, Principal
Horizon Science Academy Columbus Middle School
2350 Morse Road
Columbus, Ohio

Dear Principal Akkaya:

I’m pleased to deliver the good news that Ohio’s State Board of Education has granted Horizon Science Academy Columbus Middle School a 2018-2019 Momentum Award. The Momentum Award is the State Board’s way of recognizing schools that have received A’s on each Value-Added measure included on Ohio’s School Report Cards. Congratulations to you and your team for keeping learning momentum high!

Your 2019 Ohio School Report Card shows that your school earned A’s on all applicable Value-Added measures stemming from all students, gifted students, students in the lowest 20 percent in achievement and students with disabilities. That’s a fantastic achievement. This makes the school part of a leading group of schools that are helping fulfill the vision stated in Each Child, Our Future, Ohio’s strategic plan for education, that each child is challenged to discover and learn, prepared to pursue a fulfilling post-high school path and empowered to become a resilient, lifelong learner who contributes to society.

Members of the State Board of Education appreciate your strong leadership. Please pass along our thanks to your staff members and parents for believing that every child can succeed and for making sure every child does. Your school is a wonderful example for all Ohio schools.

Sincerely,

Laura Kohler, President
State Board of Education

Antoinette Miranda, District 6
State Board of Education
ACTIVITIES & RECOGNITIONS

The State Board of Education hereby awards the Momentum Award 2019 to Horizon Science Academy Columbus Middle School in recognition of exceeding expectations in student growth on the Ohio School Report Cards for the 2018-2019 school year.

January 2020

Stephanie Dodd, District 9
State Board of Education

Antoinette Miranda, District 6
State Board of Education

Laura Kohler, President
State Board of Education
International Cultural Show

Early this year our parents, students, and staff gathered to celebrate the diversity in our school. Our PTO spent weeks in preparation for the International Cultural Fair. With many of our students representing an array of countries and backgrounds, we found it fitting to end Black History Month with love, joy and community. The event included a cultural clothing fashion show, dance routines, poem recitations, and food representing all of our beautiful students and their cultures. Parents as well as some of our local area restaurants donated food for the event.

Ohio Art Education Youth Art Month

Three of our students were recognized for their participation in the Ohio Youth Art Month. Youth Art Month is a program that encourages support for quality school art programs, and promotes art material safety.
Since 1999, Concept Schools has been a leading educational advocate for the national charter public school movement and is known for sharing its resources with traditional schools in order to advance the educational experiences for all students.

Concept Schools is a nonprofit charter management organization that provides a high-quality, STEM-focused, and college-preparatory education through a network of charter schools while offering exceptional programs, comprehensive services, and opportunities to partner in education.

**STUDENT SNAPSHOT**

- African-American 57%
- White 14%
- Hispanic/Latino 21%
- Multiracial 6%
- Asian 2%

The Class of 2020 earned more than $39.1 million in academic scholarships with a 96% college acceptance rate.
By providing various layers of academic, financial, and operational support, Concept Schools is a comprehensive service provider.

Leadership tomorrow depends on how we educate our students today, especially in science, technology, engineering and math.

- Barack Obama

Start-Up Services
Curriculum and School Design
Assessment of Learning
School Information System
Networkwide Academic Events
Leadership & Supervision
School Board Relations
Public Relations

Community Outreach
Charter School Advocacy
Social Media Management
Financial Management
Grant Management
Marketing
Human Resources & Payroll and Benefits
Legal Services
Technology Support
Facility Planning and Management

Through its STEM-focused and college-preparatory model, Concept Schools supports teaching and learning to and through college.

The Concept Schools Science and Engineering Fair provides a venue for students to share and model their STEM research and experiences.

MathCON is an online mathematics competition that provides a platform for the world’s top math students to compete on a global scale.

SEVENSKY manages the branding, marketing, and advertising efforts of all Concept network schools, programs, and events. Seven Sky is expanding to support other educational organizations achieve their audio and visual dreams.

CYSP is an enrichment program available to all students that empowers students and enhances their self-confidence and social impact on their communities.

Future Institute supports high school graduates as they transition into their college or career pathways by providing mentorship programs, college workshops, internship opportunities, and scholarships.