Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the state required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school through attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports, and quarterly reviews of academic progress reports, along with a number of other reports relative to the school’s performance. Buckeye Community Hope Foundation served as the sponsor for HSA Columbus Middle School during the 2018-2019 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organizational performance, as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2019.

HSA Columbus Middle School is growing every year with the support of strong staff, parents, and hardworking students. We believe that students with strong middle and high school backgrounds will excel in college. We all work hard to provide the best educational environment to prepare our students for college. We also believe that every student has a unique learning style. We have programs to provide the best options for all learning styles.

We provide the opportunity to excel in academics, STEM, fine arts and extra-curricular community/social areas so that students may become positive, contributing members of our school to all of our students. We open our doors, full of excitement every school year.

In the upcoming 2019-20 school year, we will be offering Career and Technical Education (CTE) classes, engineering classes and information technology (IT) classes. We will also offer high school credits in algebra, 9th grade ELA, modern world history, and physical science so that students can start their high school education while they are in middle school seats.

We offer afterschool-tutoring for all subjects, sport activities, and clubs where students can show their talents. Our music department grew recently and is now offering orchestra classes.

Concept Schools Young Scholar Program (CYSP) is one of our best programs we offer to students who want to become well-rounded individuals by actively following their interests, diversifying their experiences, and getting more education.

Our school success is proven. HSA Columbus Middle School has been honored with a prestigious award from the Ohio Department of Education, the Momentum award, all A in Progress, growth in 2017 and 2018.

Thank you for your continuing support,
Hasan Akkaya
HSA CMS Principal
Public charter school
OPENED IN 2007

Average class size of
26 STUDENTS

Serving over 500 students in grades 6-8 in Columbus, OH

Student/teacher ratio is 13:1

All classroom teachers and professional support staff are highly qualified/certified in Ohio

Promotes a positive school environment through school pledge, uniforms, and PBIS behavior system

Data-driven instruction based on a variety of assessments help analyze student growth such as the NWEA and AIR test
EVENTS

Orchestra students had the opportunity to perform quartet style for the Chi Eta Phi Black Nurses Luncheon. They did an amazing job and everyone in attendance was impressed! To be able to use the skills that they have learned and perform for their community members was an honor.

Orchestra class is an instrumental ensemble of 20 students playing violins in the style of classical, R&B, jazz, and hip-hop strings. Mr. Akkaya and the administrative department support the arts at Horizon by funding the rental of 20 violins. They, along with Mr. Spottswood, believe that music and art enhance skills that students inevitably use in other subject areas.
COMMUNITY PARTNERSHIPS

CYSP/ Community Service
We have one of the highest number of CYSP participants across the Concept network, with an average of 65 students each year.

Community Giveback
This summer we held our first Community Giveback for incoming 6th through 8th grade students and their families. Many families from nearby schools also joined us. We were able to service at least 100 students who received a free haircut, a backpack full of school supplies, and IntheNumber leather belts. Gerry Hammond, founder of IntheNumber, also stayed to talk to the students about the meaning behind his company and personally hand cut belts for each student. A total of 5 barbers volunteered their time and skills for the event and one of those barbers included a former student of HSA Middle. The smiles on the students’ faces were priceless. We are so thankful to everyone who made this event possible, making a positive impact on our student’s lives.

Students completed an amazing school-wide canned food drive. In the end, we were able to collect 722 canned food items with all donations going to Mid-Ohio Food Bank.
Momentum Award winner
2017, 2018, 2019
Miranda from The Ohio State University presented the school with the Momentum Award for the academic year 2016-2017. The award was given by the State Board of Education to recognize our school for exceeding expectations in student growth. Our school earned straight A’s on all Value-Added measures on the report card.

Robotics team achievements include:
1st place in district and 3rd place in state. Teamwork Champion award.
Edison Award Winner 2017-2018

Our science team and students earned the 2017-2018 Governor’s Thomas Edison Award for Excellence in STEM Education and Student Research from The Ohio Academy of Science. The award recognizes schools that have gone above and beyond to provide a strong STEM curriculum, but have also encouraged participation in many other activities to stimulate student interest in science, technology, engineering and mathematics.
School Demographics

- **ETHNICITY**
  - African American 89%
  - White 3%
  - Hispanic/Latino 3%
  - Asian 1%
  - Multiracial 2%

- **GENDER**
  - Male 47%
  - Female 53%

- **AVERAGE DAILY ATTENDANCE RATE**
  - 94%

- **BOARD OF DIRECTORS**
  - Natenon Tongue
  - Ben Purde
  - Michael Pratt
  - Ernie Kirk
  - Nancy Calvary

- **SCHOOL LEADERSHIP TEAM**
  - Superintendent: Murat Efe
  - Principal: Hasan Akkaya
  - AP of Academics: Megan Parker
  - AP of School Culture: Jamie Gibson
  - Alisia Mitzel

\[\text{Diagram showing percentages for ethnicity, gender, and attendance rate.}\]
Financial Report

Horizon Science Academy Columbus Middle
Statement of Activities and Change in Net Position for the Fiscal Year Ended June 30, 2019

REVENUE
- State Foundation: $3,911,459.00
- State & Federal Grants: 1,065,978.00
- Services: 24,145.00
- Material Fees: 98,030.00
- Other Income: 124,604.00
Total Revenue: $5,224,217.00

EXPENSES
- Personnel: 2,783,621.00
- Purchased Services: 1,916,558.00
- Supplies: 121,895.00
- Capital Outlay: 72,080.00
- Other: 150,887.00
Total Expense: $5,045,041.00

Cash on hand
- Beginning of year: $87,325.00
- End of year: $268,373.00

Financial Reports are pending a final audit. Final audit reports will be made available upon request.
Academic Performance

OH Report Card Component Grades

- Overall Grade
  - HSA Columbus Middle: B
  - Columbus City: D

- Achievement Component Grade
  - HSA Columbus Middle: D
  - Columbus City: F

- Progress Component Grade
  - HSA Columbus Middle: A
  - Columbus City: F

- Overall Value-Added Grade
  - HSA Columbus Middle: A
  - Columbus City: F

- SWD Value-Added Grade
  - HSA Columbus Middle: A
  - Columbus City: F

- Lowest 20% Value-Added Grade
  - HSA Columbus Middle: A
  - Columbus City: F
Ohio School Report Card Value-Added Measures

The Ohio A-F School Report Card system includes Value-Added as graded measures within the Progress component. This includes the Overall Value-Added, as well as the following subgroups: Gifted, Students with Disabilities, and the Lowest 20% of Achievement in English language arts, math, and science.

<table>
<thead>
<tr>
<th>Accountability Measure</th>
<th>Three-Year</th>
<th></th>
<th>Two-Year</th>
<th></th>
<th></th>
<th>Current Year</th>
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<tr>
<td></td>
<td>Index</td>
<td>Letter Grade</td>
<td>Index</td>
<td>Letter Grade</td>
<td>Index</td>
<td>Letter Grade</td>
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</tr>
<tr>
<td>Overall</td>
<td>7.35</td>
<td>A</td>
<td>5.22</td>
<td>A</td>
<td>3.41</td>
<td>A</td>
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<tr>
<td>Gifted</td>
<td></td>
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<tr>
<td>Lowest 20%</td>
<td>3.74</td>
<td>A</td>
<td>2.40</td>
<td>A</td>
<td>1.77</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3.72</td>
<td>A</td>
<td>2.26</td>
<td>A</td>
<td>1.57</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>
Since 1999, Concept Schools has been a leading educational advocate for the national charter public school movement and is known for sharing its resources with traditional schools in order to advance the educational experiences for all students.

Concept Schools is a nonprofit charter management organization that provides a high-quality, STEM-focused, and college-preparatory education through a network of charter schools while offering exceptional programs, comprehensive services, and opportunities to partner in education.
Leadership tomorrow depends on how we educate our students today, especially in science, technology, engineering and math.
- Barack Obama

By providing various layers of academic, financial, and operational support, Concept Schools is a comprehensive service provider. Concept serves as the primary advocate for network schools by collaborating with charter authorizers, state educational agencies, and advocacy groups.

- Standards-based Curriculum
- Financial Guidance and Reporting
- School Data Management
- Human Resources and Operations
- Community Engagement and Advocacy
- Marketing and Communications

Through its STEM-focused and college-preparatory model, Concept Schools supports teaching and learning to and through college.

The Concept Schools Science and Engineering Fair provides a venue for students to share and model their STEM research and experiments.

MathCON is an Online mathematics competition that provides a platform for the world’s top math students to compete on a global scale.

ROBOCON is a robotics competition that challenges students’ ability to collaborate, construct, and maneuver LEGO-based robots.

CYSP is an enrichment program available to all students that empowers students and enhances their self-confidence and social impact on their communities.

Future Institute supports high school graduates as they transition into their college or career pathways by providing mentorship programs, college workshops, internship opportunities, and scholarships.