"Leadership tomorrow depends on how we educate our students today, especially in science, technology, engineering and math."

- Barack Obama, 2010

**Mission**

We provide a high-quality, STEM-focused and college-preparatory education through a network of charter schools, while offering exceptional programs, comprehensive services, and opportunities to partner in education.

**Vision**

To be the leading educational network and dedicated partner in preparing future generations by creating opportunities to unleash their potential for a more productive and peaceful society.

Since we opened our first school in 1999, Concept has grown to manage 30 high-performing charter schools, serving 14,000 students, most of whom come from minority and economically disadvantaged backgrounds. As a result of the hard work of our teachers, students, and administrators, Concept has grown to make significant differences in many communities while increasing the quality of the existing schools within the network.

The Concept model is comprehensive, student-centered, and evidence-based. Concept leaders have extensive experience and expertise in starting and managing high-quality charter schools successfully. Because we manage schools in seven states, our team is familiar with the different funding structures, laws and regulations, authorization processes, and learning standards and assessment systems in those states.

Our carefully designed school model, selective staff and whatever it takes approach translates into student success. I invite you to visit one of our schools soon to witness the great work that takes place each and every day.

Sincerely,

Seuat Duman
President & CEO
Based in the greater Chicago area in Schaumburg, IL, Concept Schools is a leading educational advocate for the national charter public school movement and is known for sharing its resources with traditional schools in order to advance the educational experiences for all students.

Concept-managed schools are all located in urban areas, serving predominantly minority and economically disadvantaged students and families.

Since 1999, Concept has earned a reputation for establishing effective learning environments in communities where they are needed most.

Student growth, graduation and college acceptance rates, attendance, retention rates and parent/student/teacher satisfaction all speak for the success of our schools.

Ethnicity:
- African American 58%
- Hispanic 19%
- White 15%
- Multiracial 8%

Gender:
- Female 49%
- Male 50%
- Other 1%

Class of 2018

earned over $37.5 million in merit-based scholarships

98% college acceptance rate

Serving 14,000 Students in 30 K-12 Schools in the U.S.
An Innovative And Unique Design

FULL-SERVICE PROVIDER
Through its management contract, Concept Schools to provide the following services to network schools:

- ACADEMICS
- CURRICULUM AND SCHOOL DESIGN
  Provides network schools with a STEM-focused curriculum aligned with state standards. Concept also determines the organizational structure that best fits to realize the vision and mission of the school.

- ASSESSMENT
  Helps monitor student learning through interim assessments. Teachers, students and parents may access analyses of test scores online shortly after testing. Concept Schools provides assessment and data analysis training, which helps teachers use the data to effectively guide their instruction.

- CROSS-CULTURAL EDUCATIONAL OPPORTUNITIES
  Organizes cross-cultural activities that help tie its member schools to the communities they serve.

- FUTURE INSTITUTE
  Post high school graduation alumni support to ensure college persistence.

- FINANCE
- OPERATIONS
- HUMAN RESOURCES
  Supports network schools to recruit highly qualified teachers and administrators from national and international pools; provides network schools with necessary handbooks, policies, and forms. Secures health and benefits packages.

- STUDENT INFORMATION SYSTEM
  ConceptSIS provides and maintains student information data system. This system provides data tracking, performance reports, grade keeping and online access to parents and students of such records.

- ADVOCACY AND GROWTH
- ADVOCACY
  Support network schools as primary educational, operational and policy advocate with authorizers, state educational agencies, and other partners in education to ensure charter growth and success.

- MARKETING & COMMUNICATIONS
  Provides network schools with marketing and communications structures and supports including web design, social media, and print & digital marketing materials to recruit and retain students and teachers.

- 75KY
  (or combine this in MarCOM)

- PROFESSIONAL DEVELOPMENT
  Brings key administrative personnel from multiple schools together in regular meetings to collaborate about best practices. Concept Schools provides staff with ongoing, job-embedded professional development on the Concept school model, expectations, standards, and educational philosophy.

- PROFESSIONAL LEARNING COMMUNITY
  Network schools regularly connect, communicate, and collaborate with one another and with a team of experienced educators, observing in classrooms, meeting with teachers and administrators, and providing feedback to network schools for improvement.
Ohio Revised Code (ORC) 3314.33(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school's performance. Buckeye Community Hope Foundation served as the sponsor for Horizon Science Academy Columbus Middle during the 2017-2018 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2018.

Quick Facts/Highlights

- Public charter school
- OPENED IN 2007
- Serving over 500 students in grades 6-8 in Columbus, OH
- Average class size of 25 students
- Student/teacher ratio is 13:1

Promotes a positive school environment through school pledge, uniforms, and PBIS behavior system

Data-driven instruction based on a variety of assessments help analyze student growth

All classroom teachers and professional support staff are highly qualified/certified in Ohio

Managed by Concept Schools (non-profit school management organization) in conjunction with a local School Board of Trustees
ACTIVITIES

Volleyball, Basketball, Soccer, Robotics, Spelling bee, Writing competitions, and more

COMMUNITY PARTNERSHIPS

Join with local businesses & community centers

PARENT RELATIONSHIPS

Home visits, four parent conferences per school year, parent committees
School Demographics

- **ETHNICITY**
  - African American 90%
  - White 1%
  - Hispanic 3%
  - Multiracial 3%
  - Asian 2%
  - Native Hawaiian or Other Pacific Islander 0.2%

- **GENDER**
  - Male 49%
  - Female 51%

- **AVERAGE DAILY ATTENDANCE RATE**
  - 94%

- **BOARD OF DIRECTORS**
  - Natenon Tongue
  - Ben Purde
  - Michael Pratt
  - Ernie Kirk
  - Nancy Calvary

- **SCHOOL LEADERSHIP TEAM**
  - Superintendent: Murat Efe
  - Principal: Hasan Akkaya
  - AP of Academics: Megan Parker
  - AP of School Culture: Jamie Gibson
  - Stephen Fawcett

Financial Report

Horizon Science Academy Columbus Middle Statement of Activities and Change in Net Position for the Fiscal Year Ended June 30, 2018

- **REVENUE**
  - State Foundation $3,691,647.04
  - State & Federal Grants 1,017,857.07
  - Services 0.00
  - Material Fees 13,401.90
  - Other Income 170,670.21
  - Total 4,893,576.22

- **EXPENSES**
  - Personnel $2,675,918.03
  - Purchased services 1,851,149.08
  - Supplies 164,669.71
  - Capital Outlay 86,925.69
  - Other 149,426.99
  - Total Expense 4,928,089.50

Cash on hand beginning of year $94,005.98

Cash on hand end of year $87,325.15

Financial Reports are pending a final audit. Final audit reports will be made available upon request.

- **REVENUE**
  - State Foundation 75%
  - State & Federal Grants 21%
  - Material Fees 0.27%
  - Other Income 3%

- **EXPENSES**
  - Personnel 54%
  - Purchased services 38%
  - Supplies 3%
  - Capital Outlay 2%
  - Other 3%
Academic Performance

- NWEA Fall 17-Spring 18 Conditional Growth Percentiles
  National Average: 50th percentile

63% Math
62% Reading
56% Science

NWEA™ (Northwest Evaluation Association) is a global not-for-profit educational services organization located in Portland, Oregon. NWEA partners with over 3,500 educational organizations worldwide to provide research-based adaptive assessments, professional development, and research services. NWEA's mission is partnering to help all kids learn. As a result of NWEA tests, educators can make informed decisions to promote your child's academic growth.

NWEA's assessments are called Measures of Academic Progress (MAP®). When taking these computerized adaptive tests, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. In an optimal test, a student answers approximately half the items correctly and half incorrectly. The final score is an estimate of the student's achievement level.

The conditional growth index (CGI) is a normative growth metric. It is a standardized measure of observed student or school growth compared to the 2015 NWEA student or school growth norms. These growth norms indicate median growth levels for students or schools based on their grade, starting RIT score, the subject in which they tested, and the amount of instructional time between two test events.

Teachers and administrators utilize MAP data to better understand what students know and are able to do. MAP data helps teachers guide differentiated and targeted instruction to students in order to ensure a personalized learning experience so all achieve at their highest levels.