2009-2010 ANNUAL REPORT

Managed by

Sponsor: The Buckeye Community Hope Foundation
From the Director,

The administrative team and the staff at Horizon Science Academy Columbus Middle School (HSACMS) are caring, competent, dedicated and willing to assist the students. We are working very hard to provide the best possible learning climate for students.

At HSACMS, we believe that education is a shared responsibility and that the successful operation of a school depends on the cooperation of everyone concerned; students, parents/guardians, and staff. Our mission is to create a partnership among the members of this triad. Each of us is responsible for doing our part to make our school a place where we can work and play together in harmony. As is written in our motto: “A School Where Dreams Come True” we are dedicated and motivated to create an environment where the students at HSACMS will develop the academic skills, intellectual habits, and character traits necessary to maximize their potential in the future.

Horizon Science Academy is a reflection of all of us. All of our policies are intended to provide a safe and orderly environment that will be conducive to learning. Our faculty and staff are eager to share their expertise in academics, special programs, and extracurricular activities. We encourage students to make the best out of their school, its faculty and staff, its programs, activities. We also urge them to become an active participant in the school through classes, clubs, and activities.

Our teachers and staff exceeded our expectations and did a wonderful job. They are wholly responsible for creating a culture and environment conducive to learning and thinking at high levels. Our success is a testament to their long hours and passionate commitment to the students of HSACMS.

On behalf of the entire Horizon Science Academy staff and community, best wishes for a great future.

Sincerely,

Onder Sechen
Director
School’s Mission

Recognizing that educational success will be realized only when the essential underlying triad of student, teacher, and parent/guardian is in harmony, the mission of the Horizon Science Academy Columbus is to create a partnership among this triad that will provide our youth with the support necessary to reach their highest potential, intellectually, socially, emotionally and physically.

The educational vision and innovation, which are crucial to accomplishing this mission, are organized under two main headings: specific elements and whole-school design. The specific design elements fall into five (5) categories:

1. Rigorous curricula, instruction, and assessment;
2. Leadership, governance, and staffing;
3. Parent and community involvement;
4. Technology;
5. Financing.

Whole-school design involves the comprehensive and continuing effort to realize these five essential elements in an integrated manner.

It is our belief that each child has an inherent curiosity and love of learning; and that each child has a unique intelligence, level of capability, and learning style. With this in mind, we motivate our students and expect them to strive toward their highest levels of capability while addressing their individual learning styles, thus fostering within them a life-long love of learning.

It is the educator’s responsibility to construct a program which engages and motivates students to invest their talents, energy, and enthusiasm in completing their school work in an exemplary manner. Individual attention in the form of one-on-one tutoring, intensive counseling and individualized goals is the key to motivating our students.

Since adolescents thrive in an environment of diversity, we strive to create a diverse learning environment. Diversity is not only a motivating factor, but is an essential element in a well-rounded education. It also serves as a key to success in our diverse American society, our institutions of higher learning, and our inter-connected global economy. Multi-cultural aspects are integrated into our curricula not only through geography and foreign language but also within each of our subject areas. Our
students are encouraged to make additional contact with other cultures by participating in our student exchange programs and academic Olympiads.

The development of healthy attitudes and values are integral parts to a student's success in the classroom and in the community. These attitudes are instilled most effectively through adult role models. Besides being crucial to implementation of the mission of HSACMS, staff provides the most immediate role models for our students. Staff are thus meticulously selected and trained, then held to the highest standards of conduct.

It is the responsibility of the School Board of Education, in alliance with the community, to guide the school, holding it true to its mission. To this end the School Board of Education provides the school with support, which ensure optimal conditions for the achievement and continuing growth and development of each student.

Continuous improvement, persistent innovation, positive response to change, and a commitment to continuous growth be expected of all the people and programs at HSACMS. The public's resources and those of the School Board of Education are effectively committed to ensure that these expectations are met. That also ensures our tested educational vision, infused with the energy of local innovation, harmonize the triad of student-teacher-parent/guardian support to accomplish our mission, that of providing each student with the motivation and resources to reach his or her highest potential and realize his or her greatest aspirations.

School’s Philosophy

The immediate goal of HSACMS is to prepare students for academic success in their further education, to enable students to keep open a broad spectrum of options for their future endeavors, and to prepare them to be responsible and productive citizens.

We believe that an educated citizen in the 21st century must have the skills and understanding to participate and work productively in a multicultural, globally-oriented environment, including the skills required to use technology to its full potential.

School’s Curricular and Instructional Focus

The school focuses on core knowledge and essential skills so that the children may achieve the mastery upon which further learning will build. The HSACMS’s education program also includes comprehensive health and physical education. The HSACMS’s grade-level outcomes meet Ohio Core
Curriculum Content Standards and are defined in part by referring to existing national and international standards.

In the course of their studies, students at HSACMS are expected to develop and sharpen the skills necessary to formulate a question or define an issue. They learn to find relevant information using appropriate tools and to evaluate it through critical thinking and quantitative analysis, based on which they solve problems and make decisions. They are able to organize and present their work both orally and in written or graphic form.

HSACMS strives to lead every student to these accomplishments, which are essential to future success in school and at work, to the responsibilities of citizenship, and to the satisfactions of a cultivated mind.

Excellence and Equity in Education

Interest in rigorous early education crosses all demographic boundaries. HSACMS seeks a diverse student body and offers those students both excellence and equity in education. The school’s strong academic program reduces achievement gaps by eliminating an important cause the insufficient mastery of basic knowledge and skills required for further academic achievement. HSACMS uses a variety of teaching methods to ensure mastery of appropriate skills, ideas, and knowledge for all students, regardless of race, gender, or the family’s socio-economic background.

HSACMS is responsible for meeting the educational needs of its students without parents resorting to outside tutoring provided parents/guardians support the school’s mission by ensuring home study sessions and homework completion. Beyond its core program, HSACMS is dedicated to challenging and stimulating every child.

Choice in Education

Horizon Science Academy Columbus Middle School’s third main goal is to provide a real choice among education opportunities for students, parents, and teachers. The availability of choice is an important element in educational accountability and promotes higher standards throughout the system.
Those students whose families prefer a rigorous early education may choose HSACMS, while remaining free to return to the regular public schools in the district of their residence if they become dissatisfied. This mechanism puts emphasis on the needs of the students, and helps to ensure that these needs are met in either regular public schools or HSACMS Columbus. The accountability that choice encourages is also help maintain strong public support for public education as a whole.

By meeting its objectives, HSACMS provides children with a positive educational and social experience in a structured, challenging yet nurturing environment. It is a community in which students, teachers, and parents are jointly aware of and committed to the mission and goals of the school.

**Specific Objectives**

The school incorporates an integrated curricula organized around global themes to ensure that each student acquires and apply core concepts and principles from math, science, technology, social studies, language arts, communication, creative arts, vocational, and practical living skills to situations similar to what they experience in life.

Each student will gain an understanding of his/her individual learning style and intelligence, and will develop strategies to adapt these to different situations/tasks. Each student will develop life-long learning skills including self-assessment, goal-setting, critical thinking, information processing, problem solving, effective communication, collaboration and cooperation, self-discipline, and creative expression.

All work at HSACMS is undertaken in a manner that supports, embraces, and demonstrates the effectiveness and efficiency of participatory and developmental leadership and coalition building.

HSACMS promotes the importance to the community of conveying to youth a sense of purpose, belonging, and to foster an understanding of the influence these factors can play in the growth and development of these students.

**About HSACMS**

The Horizon Science Academy Columbus Middle School is a public school, which is funded by public sources and operated independently by a School Board of Education under a charter granted by the Board of Education of the State of Ohio.

The purpose of the HSACMS is to fully prepare students to carry the torch of knowledge, freedom, and prosperity which is passed from generation to generation in this great country. HSACMS is a small, structured school, with approximately 300 students attending at full enrollment in grades 6-8 delivering a rigorous, innovative educational program integrating the following themes:
Curricula: The core curriculum is providing students with a rigorous program of studies in the areas of mathematics, science, social studies, and language arts. The school has high expectations of all students, and develops and monitors individual plans for them.

Attitudes: Reinforcement of productive attitudes toward work, community, school, friends, and self; a willingness to sacrifice for the common good, as well as for personal fulfillment; deep respect for family, school, and community; and the capacity to appreciate the opportunities life offers.

Individual attention: The importance and abilities of each individual student is a focal point at all times. Each and every student at HSACMS is regarded as a unique, valued and vital member of the school community;

Participation: Community service is embedded through the curriculum to perpetuate constructive participation by students, parents, staff, and citizens in the life of the school and the community and directly carry the school experience into the real world, through higher education, work, family, and community and civic affairs;

Reform and accountability is the initiating and guiding principle, with excellence as a standard, as well as the goal, the school must achieve to remain in business. Accountability is clear: just as business must adapt itself to new technologies, new demands from its consumers, and the invention of new or the obsolescence of old products to thrive, so must education.

Priorities and policy discussions focus on the students. Teachers lead in every sector. Parents and students will be expected to volunteer their time, and participate from the beginning in programs and policy development, including a dress code, code of conduct, cultivation of a healthy and respectful atmosphere in the school, and selection of exploration programs.

HSACMS is committed to modeling new ways of returning tax and private dollars to the classroom keeping overhead costs at a minimal level so that at least three fourths of total expenditures be at the classroom level. HSACMS addresses social issues such as drugs, violence, and health at an age-appropriate level, through the prism of community service learning techniques.

In accordance with its staff, the School Board of Education establishes the hiring and employment practices of the school. To correlate to their professional colleagues in the business community, teachers receive performance-based pay, as well as professionally designed training and development programs that draw on the most advanced practices.

In order to support all school families, the school is open from 7:30 a.m. until 5:00 p.m., with academic hours from 7:52 a.m. until 2:00 p.m.
Recognizing the enormous stresses of modern life, families are supported in contributing to the success of their children’s education in a manner that enhances family life. The school stresses an atmosphere of trust, safety, structure, open communication, and ownership through use of community service learning, class meetings, assemblies, workshops, community open houses, student performances, and student/teacher/parent goal setting and assessments. The Horizon Science Academy is directly accountable to the people of Columbus just as in any business.

**Transportation options:** Horizon Science Academy is using Columbus School District Buses for the transportation of students. The relationship between HSACMS and Transportation Department of Columbus School District is getting better although we have some ongoing issues.

**Satisfactory discipline:** Educational excellence that is described in our educational philosophy, Horizon Science Academy Columbus must eradicate interruptions and situations that hinder forward progress. Students come to HSACMS with a firm understanding of the high expectations and commitments that we ask of the student as well as the family. Upon enrollment, all families are asked to review and sign a contract that outlines the standards we expect our students to adhere to without exception. Each family receives a Horizon Science Academy Student/Parent Handbook that explains in-depth each requirement and the conditions of enrollment. Also each requirement is accompanied by the consequence thereof.

**Dedicated staff:** Horizon Science Academy employs its staff on a yearly basis. The point behind this is to be able to hire the most effective and dedicated candidates. Horizon staff attends seminars and workshops to raise themselves to deliver better and well-tailored education. They are also required to provide one-on-one tutoring for after-school hours and sponsor a club activity.

**Five Essentials of Horizon Science Academy**

1. **Maximal Expectations**

HSACMS has clearly defined measurable high expectations for academic achievement and conduct that make no excuses based on the background of students. Students, parents, teachers, and staff create and reinforce a culture of achievement and support, through a range of formal and informal rewards and consequences for academic performance and behavior.

2. **Commitment**

Students, their parents, and the faculty choose to participate in the HSACMS program. No one is assigned or forced to attend the school. Everyone must make and uphold a commitment to the school and to each other to put in the time and effort required to achieve success.
3. Determination

HSACMS knows that there are no shortcuts when it comes to success at HSACMS and life. With a determination on extended school day, week, and year, students have more time in the classroom to acquire the academic knowledge and skills that will prepare them for competitive high schools and colleges, as well as more opportunities to engage in diverse extra-curricular experiences.

4. Involvement

The principles of HSACMS are effective academic and organizational involvement who understands that great schools require great student and parent involvements. Parents and teachers should expect maximum effectiveness in helping students learn through projects, competitions, national and international trips, educational camps, and all other school-related activities.

5. Focus

HSACMS pursues relentlessly on high student performance on standardized tests and other objective measures. Just as there are no shortcuts, there are no excuses. Students are expected to achieve a level of academic performance that enables them to succeed in the nation’s best high schools, colleges, and the world beyond.

Concept Schools

HSACMS has a management agreement with Concept Schools. The mission of Concept Schools is to create or help to create effective schools, where the common goal of running schools is to excel student learning through clear goals and innovative educational school designs and approaches. The services of Concept Schools are categorized in three areas:

(a) School start-up services for new schools

(b) Need based individual school services from program design to managing school operations and recruiting students.

(c) A “from the ground up” K-12 Science Academy design. Concept Schools carries over twenty-five years of experience into the challenging job of starting new schools in four states. Their experience with determination, commitment, expertise, and clear grasp of all essential tasks have helped public charter schools to get them off the ground and establish them-selves as fine educational programs. Concept Schools offers a proactive and practical approach to deal with this quandary at K-12 education.

Concept Schools’ approach follows a three-face scientific method in healing educational predicaments of our schools. In the first face, our experts identify the needs or the problems. The major contributing factors to the problem are identified in less than a week with site visits. Proper services are offered in site or
out off site on the basis of needs in the second phase. Evaluation and assessment of end results are offered for further improvement in the last face.

Concept Schools’ services may be obtained/purchased as a package or particular services may be selected if the needs are already identified locally. In case of prior needs analysis, the Concept Schools offers services directly satisfying the needs or referring to the problem. Sometimes, only assessment and evaluation of performance of programs, approaches or individuals may be needed. Concept Schools offer valid and reliable assessments for further improvement in such cases.

Concept Schools guarantees success or progress in educational indicators and results. This guarantee is assured because:

- Our personnel offer expert services
- Our services meet the needs specified or refers to the problems identified
- Our services include proven and innovative approaches and techniques
- Our services incorporates the process with results and outcomes
- Proven success stories with cooperating schools

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HSACMS Administration

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NAME</th>
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<tbody>
<tr>
<td>Director, Middle School</td>
<td>Onder Sechen</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>Mark Monett</td>
</tr>
<tr>
<td>Instructional Coordinator</td>
<td>Jessica Lindskog</td>
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HSACMS is taking strong steps toward academic excellence by its strong academic set-up. Grade Chair and Department Head system have a lot to do in pursuing our standards. After the establishment of Grade Chair and Department Head system, there have been remarkable positive changes in academic progress of the students and the school. Functions of those are given briefly, below.

Grade Chair

The purpose of the grade chair system is to foster teacher communication regarding student issues. This allows a team approach to ensuring student success. The grade chair acts on behalf of all the teachers of a particular grade level and organizes meetings for a variety of purposes. Teachers discuss concerns regarding student behavior, grades, and schedules. The team then decides on action items relevant to a student’s needs. Typically, this includes letters sent home or phone calls to express concerns or set up in-person parent meetings. The grade chair also helps collect feedback from teachers regarding school issues and grade appropriate activities. The teachers add the time they called parents/guardians and the result of their conversation in details to the “Call Log” during this meeting.

The members of grade chair meetings are also the members of the intervention team for IEP students. Special Education Teacher works collaboratively with these members.

Department Head

The Department Head is responsible for the administration and leadership of departmental programs in teaching, research, extension education and finding resources. The Department Head will supervise the members of the department, manage resources, and coordinate facility use in HSACMS and be responsible for program and professional development of the department. They do classroom observations and inform the Director and Instructional Coordinator in the monthly Department Heads Meetings.
SCHOOL STATISTICS

The total number of students is 290. The grades served are 6, 7, and 8.

<table>
<thead>
<tr>
<th># OF STUDENTS</th>
<th>GRADE LEVEL</th>
<th>MALE</th>
<th>FEMALE</th>
<th>ECONOMICALLY DISADVANTAGED</th>
<th>SPECIAL NEEDS</th>
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<tbody>
<tr>
<td>290</td>
<td>6-8</td>
<td>149</td>
<td>141</td>
<td>90%</td>
<td>16</td>
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Demographics by Race

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th># OF STUDENTS</th>
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<tbody>
<tr>
<td>Asian or Pacific Islander</td>
<td>6</td>
</tr>
<tr>
<td>African American</td>
<td>230</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7</td>
</tr>
<tr>
<td>Multiracial</td>
<td>5</td>
</tr>
<tr>
<td>White</td>
<td>42</td>
</tr>
</tbody>
</table>

- Asian or Pacific Islander: 2%
- African American: 14%
- Hispanic: 2%
- Multiracial: 2%
- White: 79%
Male-Female Ratio

<table>
<thead>
<tr>
<th># OF MALE STUDENTS</th>
<th># OF FEMALE STUDENTS</th>
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<tbody>
<tr>
<td>149</td>
<td>141</td>
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</table>

Male: 51%
Female: 49%

Ratio of IEP Students

<table>
<thead>
<tr>
<th># OF SPECIAL NEEDS</th>
<th># OF STUDENTS WITHOUT IEP</th>
</tr>
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<tbody>
<tr>
<td>16</td>
<td>274</td>
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Special Needs Students: 6%
Total: 94%
Ratio of Economically Disadvantaged Students

<table>
<thead>
<tr>
<th># OF ECONOMICALLY DISADVANTAGED STUDENTS</th>
<th>OTHER STUDENTS</th>
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<tbody>
<tr>
<td>261</td>
<td>29</td>
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Economically Disadvantaged Students: 90%
Other: 10%

Attendance Rate

<table>
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<tr>
<th>ATTENDANCE RATE</th>
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<tr>
<td>97.2%</td>
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Horizon Science Academy Columbus Middle School
2009-2010 Annual Report
Student Retention from 09-10 to Current Academic Year

<table>
<thead>
<tr>
<th>TOTAL # OF STUDENTS (EXCLUDING THE GRADUATED STUDENTS)</th>
<th>RE-ENROLLED</th>
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<tbody>
<tr>
<td>181</td>
<td>159</td>
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88%
Educational Performance

Below are our Ohio Achievement Test (OAT) scores at the end of 2009-2010 school year. Based on our Local Report Card published from ODE on August 2010, we are rated as a CONTINUOUS IMPROVEMENT school by having a performance index score of 87.2 out of 120. We MET AYP and our value added measure was above then expected.

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<tr>
<td>HSA Columbus Middle School</td>
<td>82.7</td>
<td>87.2</td>
<td>90.7</td>
<td>84.4</td>
<td>85.4</td>
<td>79.4</td>
</tr>
<tr>
<td>HSA Columbus High School</td>
<td>96.8</td>
<td>101.3</td>
<td>91.4</td>
<td>84.4</td>
<td>85.4</td>
<td>79.4</td>
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<tr>
<td>Columbus City Schools</td>
<td>80.3</td>
<td>80.4</td>
<td>81.7</td>
<td>80.5</td>
<td>79.2</td>
<td>73.7</td>
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**HSA Columbus Middle School**

**HSA Columbus High School**

**Columbus City Schools**
Success in OAT

6th Grade

Math: 70%
Reading: 77%

7th Grade

Math: 43%
Reading: 67%
AYP Results; a Rating Given by the Federal Government

We met Adequate Yearly Progress (AYP) goals that are used to rate public schools nationwide by the Federal Government.

**OVERALL AYP RESULT:** Met

**VALUE ADDED MEASURE:** + = above
SCHOOL ACTIVITIES

Kings Island

Cedar Point, an amusement park located in Sandusky, Ohio. This trip was part of a school incentive program. Students who passed Ohio Achievement test went free with the school Support. Students visited for the Halloween Celebration in October. Students enjoyed the amusement park rides, food, and games, as well as, the spooky activities in celebration of Halloween.

Corn Maize

Students visited the Maize. Students had a wonderful time participating in so many fall activities. Students got lost and found in the 5 foot tall corn maize, rode the cow train, interacted with several small animals and fed the peacocks. Students also participated in other funs activities before settling around the campfire.
Skate Zone

This year students participated in a field trip to the local skating rink. Students all met for a fun afternoon skating and a pizza lunch.

Mohican State Park

Horizon Science Academy students were able to enjoy an outing the Mohican State Park. Students enjoyed many outdoor recreational activities, such as Canoeing, Hiking, and Fishing. This was a great opportunity for students to explore their nature environment outside of the classroom.
Winter Camp

Many students traveled to Mad River Mountain over the Winter Holiday to enjoy seasonal outdoor activities, such as; Skiing, Snowboarding, and Snow Tubing. Students experienced chilling recreational activities and plenty of warmth and cocoa by the fire!
**Summer Camp**

Horizon Science Academy students were able to enjoy the first week of June at summer camp. Students enjoyed many outdoor recreational activities, such as, Swimming, Canoeing, Horseback Riding, Hiking, Fishing, Games, Reading, Movies, and more!!!

**Hocking Hills**

Students journeyed to the Hocking Hills are to hike at Old Man’s Cave, Cedar Falls, and Ash Cave. Students hiked for a total of four miles during their visit and ended their day with a cookout provided by the staff.
Math Olympics

HSA Middle school participated in the Math Olympics on Saturday, April 17th. Our school did a fantastic job in Indianapolis, Indiana. We had a 1st Place Winner (Wesley Giles), Third Place Winner (Evan Myers) and 4 Honorable Mentions (Avelardo Tran, James Deem, Alimamy Sankoh and Arnold Kamazima). Also as the middle school team, we came second, just by one point behind Noble Columbus in the middle school team category. During the competition there was a Math Jeopardy among the middle schools.
Math Counts Competition

The Math Counts competition took place on February 20th. One of our Math Counts participants, Wesley Giles, was among the top Mathletes from Franklin County who moved on and participated in the state competition. The team members were: 6th Grade: Avalardo Tran, 7th Grade: Alimamy Sankoh, 8th Grade: Arnold Kamazima, Emmanuel Mawutor, and Wesley Giles.

Artisans Club

The eighth grade students met to get creative and explore different art mediums. Students made chocolates, created block prints, mosaics, bisque tiles and much more...
Dodge Ball Tournament

All grades participated in a dodge ball tournament. Classes competed in a playoff challenge to determine the winning class for each grade level. The students really enjoyed the competitiveness of their peers. The halls were ringing of chants for days!

Cooking Club

Students come together to cook and taste different recipes from the Turkish Cuisine. Students also visited with Turkish families to learn new recipes.
Soccer Intramurals

Students met at various times in the year to play sports intramurals with Mrs. Lince. Students participated in soccer at the start of the year. During the winter months the students moved on to playing basketball. Many staff members enjoyed participating too. Students enjoyed the challenge and the physical activity.

Math Club

Students who liked exploring new Math concepts and juggling with numbers in joined the Math Club. Students answered problems of the week, were responsible for coming up with new problems of the week, and evaluating the answers for the previous week’s problem.

24 Tournament

Horizon Science Academy Students played the Math game 24 in front of their peers. 24 is a game of the order of operations. The students found this game surprisingly enjoyable and many are anticipating the game to be played next year!
Spelling Bee

HSACMS students participated in the 4th Annual Concept Schools Spelling Bee. Our students challenged each other in the class and sent students on to the Bee in Cleveland. After a hard-fought contest, our students did not prevail in the contest but we are very proud of all of the hard work the students exhibited in preparation for the contest.

Geography Day

The eighth grade students researched countries from around the world and represented the culture, food, and clothing. Students created presentations and addressed the 6th and 7th student body with their research. Students also put on dance performances native to their researched countries.
Science Fair

On February 27th, we had our 11th Annual School Science Fair with more than 130 projects.

On March 8th a group of our students who did well in our school science fair went to Cleveland, OH to participate in the Concept Science Fair. We had three students won GOLD MEDALS; six students won SILVER MEDALS, and one student won BRONZE MEDAL.
Basketball Team

Horizon Science Academy’s basketball team attended the Concept Schools Basketball Tournament in May. Students practiced hard each week to prepare themselves for the tournament. The students performed very well in against other Concept school teams.

Toy Drive

Mr. Ritter and Mrs. Rogers helped the student council implement a successful toy drive. The students of Horizon Science Academy donated over $150.00 and more than 100 toys to Eryn Powell’s toy drive. Students were diligently trying to collect toys to support a charity started by one of our own students, Eryn Powell.
Author Pat McCarthy Visited HSACMS

Pat spoke with the students regarding her book and the publishing process. The students were introduced to each step an author must take to publish a book. Students found the royalties or money earned for each sale to be more interesting. A select group of students were given an opportunity to interview her and share a special lunch from Café Istanbul.

School Assembly on Anti-Bullying

The special guest speaker Joel Penton, former OSU football champion, spoke to the students on the dangers of bullying and the importance of being a strong individual. Students seemed to relate very well to Mr. Penton’s insight and experience. Based on the lack of bullying evident at HSA this year, this assembly was a success!

Joel Penton is a 2006 graduate of The Ohio State University and a former defensive tackle for the Ohio State football team. He was a member of three Big Ten championship teams and one national championship team. He developed a passion for speaking early on and delivered his first speech in church as a junior in high school. After finishing his football career at Ohio State, Joel turned down the opportunity to play in the NFL to pursue full-time speaking.

Field Day

Field Day was a fun way to reward a year of hard work and dedication at Horizon Science Academy. Students had the opportunity to enjoy a fun-filled day of physical activity, teamwork, and camaraderie.
Students participated in several exciting activities, such as Dodgeball and Kickball. The winning classes will be recorded on the annual pennant.

Chicago Trip

Over Spring Break several students went to Chicago, Illinois. Students visited the Millennium Park, Congress Building, Lincoln Memorial, John Hancock tower, and the Science Museum. Students also explored Turkish food and drinks.
Dayton Air Force Museum

Horizon Science students made the trip to the Dayton Air Force Museum to view many different planes from various eras. Students examined different aircrafts and weapons, as well as, viewed a 3-D movie on aviation.

Academic Awards

Horizon Science Academy students were recognized in the presence of their peers throughout the year for their success. Students were honored with Academic Achievement Awards, Attendance Awards, Science Fair Place and Participation Awards. Several other Awards presented to students were Future Historian, Art Achievement, and Musical Performance. Students were also awarded with comical character awards.
Spring Arts Gala

The Springs Arts program included an art gallery reception of Horizon Science Academy student’s artwork, physical education demonstrations, and visual work created by students in computer science class. The show featured works of art created by students in sixth and seventh grade. The show also included a physical demonstration of our student’s basketball talents as many students participated in the Hot Shots Tournament. Additionally, students created a slideshow of various works created in computer science.

Cross Country Team

Our dedicated athletes participated in the Cross Country intramurals in the fall and several diligent students went on to complete in the local Cross Country meet. Our students were racing champions. The students worked hard and practiced two to three days a week. The students gained the support of many staff members, several of whom practiced along with them.
Talent Show

The middle school students demonstrated their talents during the annual talent show held in the spring. The student’s talents varied from singing and dancing to yo-yo tricks. The students truly seemed to enjoy the experience of watching their friends perform.

Football Intramurals

A large group of middle school students participated in the football intramurals. Students played flag football. Students made a “tackle” by collecting flags attached to their opponents.
6th, 7th, and 8th Grade Picnics

Each grade hosted a picnic in celebration of hard work put forth over the course of the year. Students visited the local park and celebrated the end of the year with a day of games, fun, and food!

Concept Schools Art Fair

This was the second year for the Concept Schools Art Fair. Horizon Science Academy students excelled in their creative works of art and won many awards. Many of our student’s artistic skills were recognized with awards.
Eighth Grade Graduation

Horizon Science Academy had a large graduating class this year over 90 students. The graduation ceremony was filled with performances from the students, recognition to all, and sentimental speeches. The ceremony was very exciting, but emotional.

Black History Club

Students met weekly to learn African dancing, drumming, and singing. The students were fortunate to have Mr. Charles volunteer his time each week to teach the students in preparation for the Black History Month Program that took place in February.
Environmental Club

The Environmental club promoted the care of our environment and spent part of their club time looking after the school. They started a paper recycling program and collected paper bins weekly.

Chemistry Club

Chemistry Club is a student-run organization that fosters appreciation for chemistry and the sciences through meetings, volunteer events, field trips, lectures, socials, and activities with the students and faculty.
Book Club

Students interested in the Twilight book series, as well as some other titles met weekly for book discussions. Students also participated in a variety of games based on the characters and plots of the books.

Twilight Movie Field Trip

Book club members traveled to see the new release of the Twilight series, New Moon. The enjoyed watching the movie version of the book. The students used the field trip as an opportunity to discuss the differences between the text and the movie. Students also enjoyed the opportunity to spend time together outside of school.

Song Writing Contest

Horizon had a Song Writing contest in January. Students who participated wrote a song with at least 10 lines and a chorus. Songs were on display on the art bulletin board for all to see. All students had opportunity to vote on the best song.
Pumpkin Carving Contest

Horizon Science Academy had a Pumpkin carving contest on Monday, October 30th. The carved entries were very creative and showed a great amount of skill from the students who participated. A variety of entries were submitted including a mummy, a skull and cross bones, and a mad doctor. The student body found the pumpkins to be very festive. All students had an opportunity to vote on the best pumpkin design during lunch.

Holiday Card Contest

Horizon Science Academy Horizon had a Holiday Card Contest in November. Students who participated designed a decorative seasonal card, in color, to be used by Horizon during the holiday season. Cards were on display on the art bulletin board for all to see. All students had opportunity to vote on the best card design during the day.
Creative Ornament Contest

Horizon had a Creative Christmas Ornament Contest in December. Students who participated designed a creative Christmas Ornament. Ornaments were made with any materials as long as they were decorated or created by the student. Ornaments were on display on the art bulletin board for all to see. All students had opportunity to vote on the best ornament during the day.

Motivational Poster Contest

Horizon had a Motivational Poster Contest in March. Students who participated designed and colored a poster that promotes success and would encourage their peers to excel. Posters were on display on the art bulletin board for all to see. All students had opportunity to vote on the best poster design during the day.

Poetry Contest

Horizon had a Poetry Contest on Thursday, May 21st, 2010. Students who participated wrote a poem to be featured in the annual arts magazine. Poems were on display on the art bulletin board for all to see. All students had opportunity to vote on the best poem during the day.
# Statement of Net Assets

*For the Fiscal Year Ended June 30, 2010*

*(Unadjusted & Unaudited)*

<table>
<thead>
<tr>
<th></th>
<th>Jun 30, 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>72,159</td>
</tr>
<tr>
<td>IG Receivable</td>
<td>22,720</td>
</tr>
<tr>
<td>Capital Assets</td>
<td>285,245</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$380,124</td>
</tr>
</tbody>
</table>

|                |           |
| **Liabilities**|           |
| Accounts Payable| 53,576    |
| Accrued Wages  | 84,083    |
| Capital Leases | 9,900     |
| Payroll Liabilities | 32,245   |
| **Total Liabilities** | $179,805 |

| **Net Assets** | $200,319 |

This report is unadjusted and unaudited and for informational purposes only. Please see the School’s Financial Audit Report for a better understanding of it financial standing.
## Statement of Revenues and Expenses

For the Fiscal Year Ended June 30, 2010  
(Unadjusted & Unaudited)

<table>
<thead>
<tr>
<th>Ordinary Income/Expense</th>
<th>Jul '09 - Jun 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>1510-Food Services</td>
<td>2,570</td>
</tr>
<tr>
<td>1690-Extracurricular Activities</td>
<td>2,718</td>
</tr>
<tr>
<td>1790-Classroom Fees</td>
<td>5,138</td>
</tr>
<tr>
<td>1890-Misc Local Revenue</td>
<td>57,151</td>
</tr>
<tr>
<td>3110-Foundation Basic</td>
<td>1,628,890</td>
</tr>
<tr>
<td>3200-Restricted Grant In-Aid from State</td>
<td>16,434</td>
</tr>
<tr>
<td>4220-Restr. Grant-In-Aid from Federal</td>
<td>720,892</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>2,433,793</strong></td>
</tr>
</tbody>
</table>

| Gross Profit             | 2,433,793       |

<table>
<thead>
<tr>
<th>Expense</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Salaries</td>
<td>1,002,136</td>
</tr>
<tr>
<td>200 Benefits</td>
<td>264,900</td>
</tr>
<tr>
<td>400 Purchased Services</td>
<td>736,165</td>
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<tr>
<td>500 Supplies and Materials</td>
<td>134,051</td>
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<tr>
<td>800 Other Objects</td>
<td>84,242</td>
</tr>
<tr>
<td><strong>Depreciation Expense</strong></td>
<td><strong>55,487</strong></td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td><strong>2,276,981</strong></td>
</tr>
</tbody>
</table>

| Net Ordinary Income      | **156,811**     |

| Net Income               | $ **156,811**   |

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This report is unadjusted and unaudited and for informational purposes only. Please see the School's Financial Audit Report for a better understanding of its financial standing.
Expenses

- Salaries: 45%
- Benefits: 12%
- Purchased Services: 33%
- Supplies & Materials: 6%
- Other Objects: 4%

Legend:
- Blue: Salaries
- Red: Benefits
- Green: Purchased Services
- Purple: Supplies & Materials
- Light blue: Other Objects
To meet a test indicator for grades 3-8 and 10, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are:

- 11th grade Ohio Graduation Tests, 85%
- Attendance Rate, 93%
- Graduation Rate, 90%

The School Report Card for the 2009-2010 school year shows the progress schools have made based on four measures of performance.

The combination of the four measures is the basis for assigning state designations to districts, buildings and community schools.

The six designations are:
- Excellent with Distinction
- Excellent
- Effective
- Continuous Improvement
- Academic Watch
- Academic Emergency

On the Web: reportcard.ohio.gov